

Unit 5

From Tummy to Legs - Part 4

Teaching Goal

- To be able to recognize and identify the body parts: **tummy, bottom and leg(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **tummy, bottom and leg(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD Track 20~23
- ✓ DVD **Unit 5**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **tummy, bottom and leg(s)**
- ✓ Paper cups

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the song: “**Hokey Pokey**” and “**From Tummy to Legs**” with the students.
3. Change the lyrics with different body parts.

🎵 Play **ACD Track 23**



Review Lesson (15 Minutes)

1. Review the vocabulary words and the sentence patterns of the unit with the students:
“**This(That) is my _____. / These are my _____. ”** and
Q: “What do you have?” A: “I have _____.”
2. Ask the students to repeat and touch the body parts while saying the sentences.



For IRS Pen ONLY

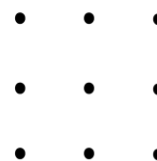
✍️ **Feel free to use IMS mode. Just point to a picture,
IRS Pen will AUTOMATICALLY play a video.**



Activity Time (20 Minutes)

Game: Connect the Dots

1. Draw a grid with dots on the board (see the example).
2. Divide the class into 2 teams: A & B.
3. Put the flashcards of the body parts on the floor.
4. Ask 1 student from each team to come up and the teacher will call out a word, the fastest student that taps the correct flashcard and say: **"This(That) is my _____. / These are my _____."** will have the chance to draw a line to connect 2 dots.
5. Two teams use different colors of markers. Whenever a SQUARE is formed, write the team's letter in the square.
6. The team that makes more squares wins the game.
7. The members of the other team would praise the winner team by giving every member a big high-five and say: **"Well-done!"** or **"Great job!"** or **"You're awesome!"**



Game: Build a Pyramid

1. Show the class a stack of paper cups and teach them how to build a pyramid with it.
2. Divide the class into two teams and give each team a stack of paper cups.
3. The first player will ask the second student the question **"What do you have?"**
4. Then he/she will go and place the first cup for the pyramid.
5. The second student will answer the question with: **"I have _____."** with 1 body part and then ask the third student the question.
6. Then place the second cup for the pyramid.
7. The fastest team to complete the pyramid is the winner.



Teaching Tips



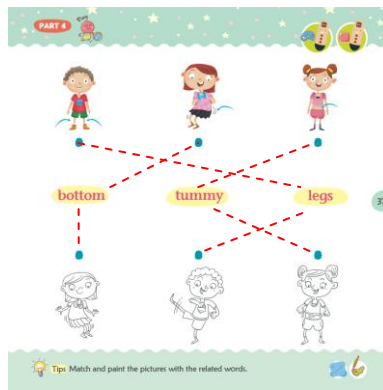
Do remind the students to answer the question with different body parts and try not to have repeated answers.



Give encouragements for participation and keep reminding the class not to forget to **assist and encourage** some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 5 Part 4 (P.37).**
2. Let the students match and paint the pictures with the related words.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Teaching Tips

- ☆ Match and paint the pictures with the related words.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 16** and ask the students to cut out **Unit 5** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 5** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 5** during the review.

【Feel free to use the LivePen during your lessons】